

Lampard Report Key Learning

June 2016

In February 2015 Kate Lampard and Ed Marsden published their [report](#) into the themes and lessons learnt from the NHS investigations into matters relating to Jimmy Savile.

This built on the findings from 44 NHS investigations into allegations of abuse by Savile on NHS premises.

The report included recommendations for the NHS, the Department of Health (DH) and wider government. Since the publication of the report, a considerable amount of work has been undertaken to ensure the learning from the report is embedded.

Although the recommendations were focused on the NHS and DH, **the learning is relevant across all partner agencies working with children, young people or adults who are vulnerable to abuse or neglect**, including commissioned and voluntary sector services.

Locally, the Buckinghamshire Safeguarding Children Board (BSCB) and the Buckinghamshire Safeguarding Adults Board (BSAB) have heard updates from Buckinghamshire Healthcare NHS Trust on how they have taken action on recommendations and learning relating to enquiries into Savile. Board partners have also discussed the relevance of this learning to wider organisations.

The BSCB and BSAB run a joint Safer Employment Sub Group which has a remit to provide support and guidance on how to ensure people working with children or adults vulnerable to abuse or neglect are safe to carry out that role. Over the last few months the Sub Group has been looking in more detail at whether the learning from enquiries relating to Savile has been embedded, or whether there are still challenges or areas for further improvement.

In July this year, the Sub Group will be hosting a **multi-agency Challenge Event** to look in more detail at the recommendations from the Lampard report, share good practice and evidence of positive outcomes. The session will also help us identify any challenges or barriers that agencies are facing in relation to these recommendations and think about how we can work together to further improve practice.

The Sub Group has also helped integrate some questions relating to the findings from the Lampard report into the BSCB **Section 11 Safeguarding Audit** for this year. This will allow us to investigate in more detail how learning has been embedded across BSCB statutory partners.

We will ensure that the learning and good practice identified from both the Challenge Session and the Section 11 audit is shared.

In the meantime, we would like to remind partners of the key recommendations from the Lampard report. We ask all partners to think about how well their own organisation is meeting all of these recommendations and to ensure appropriate plans are in place to make improvements where these are required.

Further information, advice and guidance

- ✓ NHS Jimmy Savile investigation: Assurance Reports (including the Kate Lampard report): www.gov.uk/government/publications/nhs-jimmy-savile-investigation-assurance-report
- ✓ Local information on Safer Employment and Allegations against staff: www.bucks-lscb.org.uk/professionals/safer-employment/
- ✓ If you feel your agency needs further advice or support then please contact the BSCB by emailing BSCB@buckscc.gov.uk

The table below provides an overview of the recommendations from the Lampard report. It also suggests some questions you can ask to help you understand how well your organisation is meeting these recommendations.

Recommendation	Questions for your organisation
<p>1) Ensure that the register of all voluntary services is complete, accurate and able to confirm how many volunteers are deployed in the organisation, DBS checks and supervision arrangements</p>	<ul style="list-style-type: none"> • Does your agency hold a register of all volunteers working with children, young people or adults vulnerable to abuse or neglect? • Does this register include a clear record of those volunteers that require DBS checks? Are DBS checks up to date? • Are clear supervision arrangements in place for volunteers working with children, young people or adults vulnerable to abuse or neglect?
<p>2) Volunteer and visiting policies should include arrangements for access, supervision and conduct of all celebrities, fundraisers and VIPs who may visit the organisation.</p>	<ul style="list-style-type: none"> • What safe working practice policies and procedures are in place for volunteers and visitors to safeguard children or vulnerable adults, and how are the procedures kept up to date? • What arrangements are in place for the signing-in of volunteers and visitors? • What arrangements are in place for the supervision of volunteers and visitors whilst they are on site?
<p>3) Safeguarding Procedures – Staff should have Safeguarding and Whistleblowing training in order to be able to make an initial identification of safeguarding issues and know how to respond to them.</p>	<ul style="list-style-type: none"> • What arrangements exist for volunteers or visitors to report any safeguarding concerns? How are volunteers and visitors made aware of these procedures? How are any concerns recorded? • What arrangements are in place for staff to report concerns they may have about a volunteer or visitor? How are staff made aware of these procedures? How are any concerns recorded? • What safer workforce training do you give your volunteer workforce? How and why does this differ from the training you provide for your paid workforce?
<p>4) Staff Reporting and Whistleblowing – Improve the openness of reporting concerns</p>	<ul style="list-style-type: none"> • How have you tried to ensure a culture of openness and confidence in your organisation in terms of staff reporting and whistleblowing? • Do you have evidence that staff, volunteers and visitors feel confident about reporting any concerns?
<p>5) Conduct an audit of complaints ensuring opportunities to learn and subsequent action taken are clearly visible to all and extensively presented to encourage an improving culture of openness.</p>	<ul style="list-style-type: none"> • Are robust systems in place for recording and monitoring complaints? • How effectively does your organisation learn and improve from complaints?
<p>6) Victim Support - Organisations should review local circumstances to ensure that support can be offered to victims from an appropriate source.</p>	<ul style="list-style-type: none"> • Does your organisation know which services are available locally to support victims of abuse, or how to find this out?
<p>7) Organisational Memory (Archiving and Access to Documentation) – Conduct a review of its current document archiving and destruction processes</p>	<ul style="list-style-type: none"> • Does your organisation have clear procedures around recording and storing information relating to staff, volunteers and visitors, and any allegations made against them? Are these procedures being followed?